

CURRENT/MOST RECENT EMPLOYMENT:

STARTING TO ENDING DATES

EMPLOYER

ADDRESS

BRIEFLY DESCRIBE YOUR POSITION TITLE AND PRIMARY DUTIES:

LIST DATES AND PROVIDE A BRIEF DESCRIPTION OF YOUR COMMUNITY AND PROFESSIONAL EXPERIENCE (Attach additional page as needed):

COMMUNITY CLUBS AND ORGANIZATIONS:

VOLUNTEER WORK EXPERIENCES RELATED TO HEALTH:

CERTIFICATIONS OR EDUCATIONAL EXPERIENCE RELEVANT TO YOUR CAREER OBJECTIVES:

Those with extensive work experience should attach a copy of resume.

UNDERGRADUATE DEGREE:

University	Degree Major/Minor	GPA
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GRADUATE STUDY/DEGREE:

University	Degree Major or Hrs	Grad. GPA
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EDUCATIONAL AND CAREER GOALS:

Provide a separate statement describing your educational and career aspirations with respect to previous academic and work experiences. Indicate rationale for your selection of MPH program concentration, specifically Community Health Education (CHE), Health Planning and Administration (HPA), or Veterinary Public Health (VPH).* This statement should be typed, double spaced and limited to two pages.

* The VPH concentration is open to graduate veterinarians or students enrolled in the College of Veterinary Medicine.

MPH Mission

The Graduate Public Health Program at The University of Tennessee provides quality education and leadership to promote health in human populations through interdisciplinary instruction, research and community service.

Professional Public Health Values and Concepts for the MPH Program = R.I.S.E.

Respect - To engage in experiences that obligate a person to take responsibility for the public's good, to recognize human dignity, and to value the worth of individual and collective behaviors.

Involvement - To include a variety of resources and learning exposures in the professional preparation and practice of public health students and in continuing education of the faculty.

Systems - To emphasize a social-ecological systems approach for understanding and promoting well-being of individuals, families and communities.

Excellence - To commit to quality in teaching-learning and in practice.